

DISTRICT NAME: EDUCATION CENTER
 CAMPUS NAME: EDUCATION CENTER AT LITTLE ELM Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 061802002 Grade Span: KG - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	69	79	87%	100%	35	39	90%		-3		
African Amer	*	*	> 99%	*	*	*	*		*		
Hispanic	18	22	82%	28%	*	*	80%		2		
X White	43	49	88%	62%	*	*	92%		-4		
X Econ Disadv	35	41	85%	52%	14	18	78%		7		
Writing (65%)											
X All Students	10	17	59%	100%	*	*	87%	Yes	-28	-11	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	8	13	62%	76%	*	*	89%		-27		
Econ Disadv	3	7	43%	41%	*	*	86%		-43		
Social Studies (65%)											
X All Students	14	20	70%	100%	*	*	90%	Yes	-20	-8	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	3	8	38%	40%	*	*	*		*		
White	*	*	90%	*	*	*	> 99%		*		
Econ Disadv	4	8	50%	40%	*	*	83%		-33		
Mathematics (45%)											
X All Students	44	77	57%	100%	33	45	73%	Yes	-16	**	No
African Amer	*	*	71%	*	*	*	*		*		
Hispanic	8	23	35%	30%	8	11	73%		-38		
X White	30	46	65%	60%	20	28	71%	Yes	-6	**	No
X Econ Disadv	20	40	50%	52%	12	21	57%	Yes	-7	**	No
Science (40%)											
X All Students	12	19	63%	100%	8	12	67%	Yes	-4	**	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	8	11	73%	58%	*	*	71%		2		
Econ Disadv	*	*	40%	*	3	6	50%		-10		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	23	27	85%	100%	42	47	89%		-4		

SDAA II data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
9	1	1	No	N/A	No

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	16	0	16	100.0%	100%	15	17	88.2%		11.8		
African Amer	*	*	*	*	6%	*	*	*		*		
Hispanic	*	*	*	*	6%	5	5	100.0%		*		
White	14	0	14	100.0%	88%	9	11	81.8%		18.2		
Econ Disadv	12	0	12	100.0%	75%	6	6	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	26	0.0%	100%
African Amer	*	3	*	12%
Hispanic	0	9	0.0%	35%
White	0	14	0.0%	54%
Econ Disadv	0	14	0.0%	54%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.